

MINUTES  
EDUCATION COMMITTEE MEETING

Boulder, Colorado  
October 7 and 8, 1983

Members Present:           Michael Murphy           Megan James-Brown  
                                  John Lodge                Betzy Sise  
                                  Stacey Mills

Day 1, October 7

- I. Defining Purpose of Education Committee
  - A. Keep a clear vision of our source
  - B. Commitment to being at cause and not a reactor
  - C. Communication with committees and membership and among ourselves
  - D. Curriculum development
  - E. Keep the quality and vitality of the educational process high
  - F. Inspiration. Be inspired as well as inspire
  - G. Generate questions
  - H. Establish dialogue between Rolfing, Anatomy and Movement Teachers
  - I. Serenity
- II. Some Suggested Functions of the Education Committee
  - A. Develop a context for teacher selection and training
    1. Guidelines and prerequisites for teaching assistants and for teachers
    2. Clear communication to the membership about prerequisites for teachers and assistants.
  - B. Establish Guidelines for Rolfing Schools
  - C. Develop a Syllabus for Six-day Workshops
    1. Rolfing six-days
    2. Non-Rolfing six-days
    3. Six-days approved for advanced training
  - D. Examine teaching tools especially use of video
  - E. Examine the caliber of students entering Rolfing Training. Do they have scientific or awareness skills or both?
  - F. Develop a process for peer review and feedback among the teachers

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III. Relationship of the Education Committee to the Education Executive Committee

- A. Education Executive Committee to function as administrative arm of the Education Committee
- B. Specific functions of the Education Executive Committee
  - 1. Appeals of Selection decision(s)
  - 2. Scheduling of Classes
  - 3. Teacher Rotation
  - 4. Implement decisions made by the Education Committee

IV. Proposal by Rosemary Feitis regarding Irene Dowd's Kinesiology Course

A motion was made and passed that we accept Irene Dowd's Kinesiology Course as meeting the currently defined requirement for kinesiology and that secondly we investigate our requirement for kinesiology in terms of what we want the students to obtain from kinesiology.

V. Request for Revision the Reading List

Stacey Mills has been assigned by the Board the job of updating and organizing all publications. She will include in her assignment the updating of the reading list.

Day 2, October 8

I. Owen Marcus' Proposal on Roling as a Business

Owen Marcus' proposal for a class on Roling as a business was accepted as a pilot project. A letter will be sent to him thanking him and inviting him to teach his one-day class on an elective basis to the students of the two fall Roling Classes. Also, stated in the letter was the committee's feeling that Owen be especially aware of business ethics as stated in our Code of Ethics and that the material not be presented as high power salesmanship. Michael Murphy has drafted the letter and will send it to Owen.

II. Paul Gordon's Request for his Six-day to Count as a Prerequisite for Advanced Roling

This was discussed and the committee felt that more information was needed from the advanced teachers as to what they felt should be contained in prerequisites for advanced training. Michael Murphy will contact the advanced teachers. He will also contact Paul Gordon for more details on his six-day class.

III. Rosemary Feitis' Proposal for Non-linear Learning Six-day

Based on our personal experience of Rosemary's work with perception and non-linear learning and her years of experience as a Rolfer, the committee accepted her six-day to count toward one of the optional six-days in the prerequisite for advanced training. Betzy Sise will contact with Rosemary regarding this and also ask for a more complete syllabus of the six-day in order to better support and promote it.

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IV. Natural Sciences Committee Request -- Feedback on Teacher Selection

The committee agreed that the responsibility for choosing and training Anatomy Teachers and the number of teachers needed would rest with the Natural Sciences Committee at this time as it does with Rolfing Teachers and Movement Teachers.

V. Jason Mixter's Proposal Regarding Pretraining for Rolfers

Jason attended the meeting to clarify and present his ideas and answer questions. A great deal of time and indepth study will be needed to proceed with a pretraining.

The following motion was made and passed:

That the Education Committee give Jason a vote of confidence on his pilot project for pretraining for Rolfers which will be reviewed by the Education Committee at each stage in the process. The committee also supports Jason in following through on the funding for the project.

VI. Feasibility Study

The committee felt that basically such a study should belong with the Education Committee rather than the Board. Stacey as our Board representative agreed to discuss this with the Board.

VII. The Budget for 1984 will be drawn up by Michael Murphy

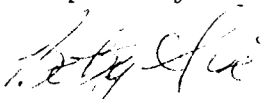
VIII. Election of Chairperson, Board Representative and Schedule of the Next Meeting

Michael Murphy was elected to serve as Chairperson. Stacey Mills was requested by the committee to extend her membership term on the Board as the Education Committee Representative. The next meeting will be January 20 and 21, Friday and Saturday at the Rolf Institute in Boulder.

IX. Agenda Items for the Next Meeting

- A. Expansion of Rolf Practitioner Training -- How and When
- B. Jason Mixter's Pretraining Pilot Project
- C. Responsibility of Teachers for Selection during classes including the Integrated Studies Classes
- D. Paul Gordon's Six-day, Context for six-days to be accepted for Advanced Training. Michael Murphy
- E. Student Teacher and Student Class Choice

Respectfully submitted,



Betzy Sise  
Recording Secretary  
Education Committee